

MODAL VERBS

1) Warm up:

Ask the student for advice and tips on how to save money trying to use some modal verbs (For example, should, have to, must, can, could)

2) Make sentences to ask for permission for yourself and for someone else. Use *can*, *could* and *may*.

Who is asking for permission?

I, my sister, his dog, my friends, my cat, we, they, our family...

Ideas:

have the salt, leave the meeting, sit on the sofa, drive your car, have a beer, take a break, go out tonight, go to the park, look at the menu, stay one more night, help you, use your phone, see your book collection, rest for 5 minutes, raise the volume...

(+ your own)

3) Watch this [video \(4:42\)](#) and answer the following questions:

<https://esl-lessonplans.com/b1-lesson-plan/a-lesson-plan-on-modal-verbs/>

- Why is it important to know these things you shouldn't do?
- What side of the road should you not look at?
- True or false: the weather forecast is very reliable in England because it always rains
- Which clothes should you wear?
- Why should you look around when taking pictures?
- How should you address people who live in Britain?
- True or false: queuing is not strict in Britain

- a. to keep you safe and help you to have a good time. b. left side c. false d. layers. e. to check if the street is too busy f. As British. g. false

4) Imagine you own a house rental. Write a list for your guests with some rules. (Try to write 10 of them)

1. You should	
2. You shouldn't	
4. You must	
5. You have to	

5) Transform these sentences using *might* and *may*.

- a) Maybe it's a good idea to order food.
- b) It's late, I think she's sleeping.
- c) I think he is coming today.
- d) The cat is not eating much. It's probably sick.
- e) It's expensive. I think this shirt is good quality.
- f) We're probably leaving next Sunday.
- g) I think I'm not going to work tomorrow, I feel ill.
- h) He doesn't like red. Probably he won't wear those trousers.
- i) It is cold. Perhaps we won't go to the swimming pool.
- j) I think he's her new boyfriend.
- k) I'm not sure if she is ready to leave.

e.g. Maybe it's a good idea to order food → It may be a good idea to order food



6) Choose the correct modal verb:

- a) You should/might listen to this song
- b) She has/may to finish before 5.
- c) Must/can I have another glass of wine?
- d) I would/should practice tomorrow
- e) I should/have to wear an uniform to work
- f) We shouldn't/couldn't waste more time on this
- g) Can/might I touch your dog?
- h) I think they might/can arrive in a few minutes

a. Should. b. has. c. can. d. should. e. have. f. shouldn't. g. can. h. might

7) Conversation:

Talk about what you should and shouldn't do, have to do, and might be able to do in:

- a) a restaurant**
- b) a party**
- c) an interview**
- d) at work**

8) Wrap-Up

1. What did you learn today?
2. What do you remember from today's lesson?
3. How do you feel about the lesson (was it hard or easy)?
4. What do you think about the topic?
6. Do you have any suggestions/comments/wishes before we end?