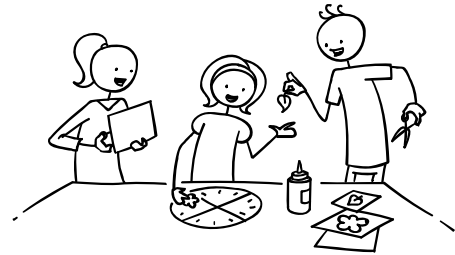


Lesson 22

Months and seasons 3



General:

Level:	3 – PANDAS (ages 7-9)
Time:	1 hour – 1 hour 20 mins
Objectives:	Talking about the months and seasons of the year.
Structures:	“What months are in [summer]?”, “[August] is in [summer]”, “What season is it?”, “In which season is your birthday?”.
New vocab:	none.
Review vocab:	season, spring, summer, autumn, winter, January – December.

You will need to download:

Printables:	<ul style="list-style-type: none"> Silly Willy’s seasons reader worksheet Months and seasons worksheet Months and seasons of the year worksheet
Readers:	<ul style="list-style-type: none"> Silly Willy’s seasons

These can be downloaded at <https://www.eslkidstuff.com/esl-kids-lesson-plans.html>

You will also need:

- name tags for each student
- a ball (for the "Ball pass questions" activity)
- board with markers / chalk
- weather board (from previous class)
- large circles cut out of white card or cardboard (one per group of 3 or 4 students)
- different colored paper or card
- sand or yellow glitter
- absorbent cotton / cotton balls
- glue and paint
- from previous lesson: student drawing pictures from the "Seasons word association draw" activity and 4 cardboard boxes with seasons written on

Notes:

In this lesson students continue to talk about the four seasons and combine them with the months of the year. They do some fun activities, read a funny story about different seasons of the year and do a craft about seasons and months.

Lesson Overview:

Warm Up and Maintenance:

1. Greetings and name tags
2. Play "Spin the bottle"
3. Homework check
4. Talk about the weather using the "Weather board"
5. Months review – unscramble and order
6. Months review – say and discuss the months

New Learning and Practice:

1. Play "Find the season pictures"
2. Play "Seasons bingo"
3. Read classroom reader "Silly Willy's seasons"
4. Read and write time
5. Do the "Months and seasons" worksheet
6. Do the "Seasons clock" craft

Wrap Up:

1. Assign Homework: "Months and seasons of the year"
2. Do "Quick check" and say goodbye

Lesson procedure:

Warm up and maintenance:

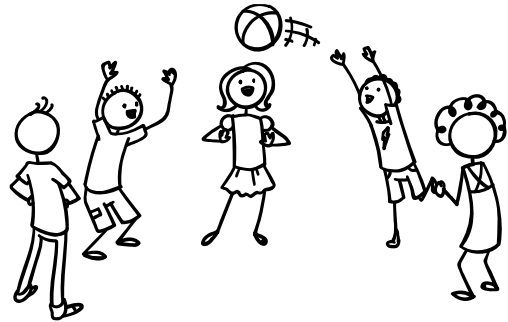
1. Greetings and name tags

Greet the students as they enter the classroom and gesture for them to sit down. Before class prepare some blank name tags (stickers or pin-on tags). Give these out and have everyone write their names and put their tags on. If you use pin-on tags, you can keep and give out every class.



2. Play "Ball pass questions"

Let's review previous lessons with this fun game. Get everybody standing in a circle. Teacher throws the ball around randomly, asking questions as students catch the ball.



Round 1: Numbers 1-150 – Write numbers on the board and ask what they are.

Round 2: Likes & dislikes for food and drink – "Do you like milk?"

Round 3: Clothes - "What are you wearing?". "What do you wear on rainy days?", etc.

Round 4: Days of the week – say in the correct order.

Round 5: Daily routines – hold up a flashcard with a daily routine and ask, "What is this?", then "What time do you get up?"

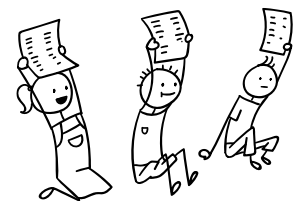
Round 6: Ability – hold up a flashcard and ask, "Can you ...?" and "Can your (mother) ...?" questions.

Round 7: Parts of the body – say, "Touch your (shoulders)" and the student touches the correct body part.

Round 8: Possessions – ask, "Do you have (a cat, a tablet, a bicycle, etc.)?"

3. Homework check

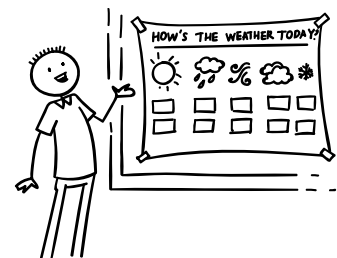
Check each students' homework worksheet and ask them what items they have drawn for each season. Give lots of praise, and then put some kind of mark on the homework sheet (e.g. a sticker, a stamp or draw a smiley face).



Finally, tell your students to put their homework back into their bags.

4. Talk about the weather using the "Weather board"

Use the weather board that you created in the previous class. Ask, "How's the weather today?" and have students put up their hands. Allow one weather condition per student (e.g. "It's rainy") and have each student come up and put a weather picture on the weather board.



Depending on weather conditions, you can introduce more weather words (with pictures ... you can get students to draw them), such as:

- stormy
- misty
- showery
- freezing
- humid
- frosty
- icy
- drizzly

5. Months review - unscramble and order

Write the months on the left-side of the board – but make each word scrambled and write them in a random order. You can use the following:

- yaM
- gtAusu
- bceMrDee
- yFurerba
- pbrSmeete
- luJy
- Jenu
- vboNeemr
- charM
- cOberto
- aranyuJ
- ilrAp

Get everyone to tell you the first month by unscrambling the letters to make the word "May" – then write the correct spelling of the word next to the scrambled word. Next, write the numbers 1 to 12 down the other side of the board and ask where it should appear in correct order – and elicit position number 5. Write "May" next to the number 5.

Continue through all the months. At the end, your board should look like this:

<ul style="list-style-type: none"> • yaM (May) • gtAusu (August) • bceMrDee (December) • yFurerba (February) • pbrSmeete (September) • luJy (July) • Jenu (June) • vboNeemr (November) • charM (March) • cOberto (October) • aranyuJ (January) • ilrAp (April) 	<ol style="list-style-type: none"> 1. January 2. February 3. March 4. April 5. May 6. June 7. July 8. August 9. September 10. October 11. November 12. December
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6. Months review - say and discuss the months

Using the months written on the board, get everyone chanting the months in order and clapping along with the rhythm. Start slowly and each round get faster and faster until it becomes chaos and fun!

Finally ask some questions, such as "In which month is ...?":

- Christmas
- other holidays (e.g. Easter, famous national holidays)
- hot, cold, rainy, windy, etc.
- your birthday

New Learning and Practice:

1. Play "Find the season pictures"

Let's start with the pictures that your student draw in the last lesson (in the "Seasons word association draw" activity) and also the 4 season boxes. Clear all the desks and chairs to the edge of the room. Randomly scatter the pictures around the room. Next, pick the "summer" box and say "Ok, everyone. Find all the summer pictures and put them in the box, Ready ... Go!".



Everyone rushes around picking up pictures and placing them in the summer box. Then do the same for the other seasons.

2. Play "Seasons bingo"

Take all the picture cards out of the boxes and shuffle them. Divide the class into teams (of 3 or 4 students). Give each team the same number of picture cards and have them deal out the pictures so that each student is holding the same number of pictures. The class is going to play "Seasons bingo" with the pictures.



The teacher says a season and a word (e.g. "summer

– ice cream") and any students holding that picture can put it in the middle of their table. Keep going until one student has discarded his/her last card and shouted "Bingo!". Play a few rounds for fun.

3. Read classroom reader "Silly Willy's seasons"

Before class, download and print off the reader "Silly Willy's Seasons" from our website. As you go through each page, point to the pictures and elicit the seasons and talk about what Silly Willy is doing, for example:

Teacher: (pointing at the picture on page 4) Look at Silly Willy! What is he doing?

Students: He's going for a walk!

Teacher: Yes, that's right! And how is the weather?

Students: It's sunny!

Teacher: Yes, good job! And what season do you think it is?

Students: Spring?

Teacher: Ok, let's check (reading on page 5) "One spring day, Silly Willy went outside. It was warm and sunny. There were lots of flowers and rabbits were playing in the fields.". Good job, it is spring!



Get the students really involved in the story by asking lots of questions about the weather during different months and activities they do (and don't do) in their country, for example:

Teacher: (reading on page 5) "What did Silly Willy do? He tried to build a snowman!". Build a snowman in spring? Do you build snowmen in spring?

Students: No!

Teacher: Of course not. It's too warm for snow in spring. When do you build snowmen?

Students: In winter!

Teacher: Yes, that's right. So what do you do in spring?

Students: We go for picnics.

etc.

After reading the story, give out a reader worksheet to each student and have everyone answer the questions. Then go through the answers as a class.

4. Read and write time

This segment can be part of all your lessons. Spend 10 to 15 minutes building up your students' writing and reading skills. You'll need to assess your students' reading/writing level and then choose to start at one of the following stages:



1. Beginners: students cannot read or write the alphabet.

Each lesson introduce 3 lower-case letters of the alphabet (first lesson will be a, b, c). Use flashcards to do this. Play alphabet games and do printing worksheets. *See our 'Alphabet a-z (lowercase)' mini-lesson plan for full details.*

2. Early starters: students have experience with the alphabet but need phonics practice.

Each lesson introduce 5 lower-case letters of the alphabet (first lesson will be a, b, c, d, e). Use flashcards to do this. Start by working on the sounds of the letters and then move onto letter clusters (e.g. sh, ee, etc). *See our 'Alphabet' and 'Letter clusters' mini-lesson plan for full details.*

3. Early readers.

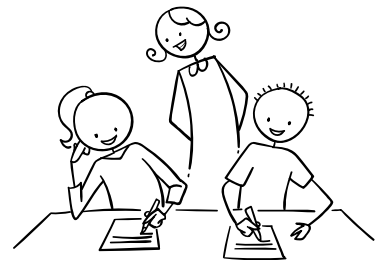
Work on reading and writing simple sentences with lots of practice activities. *See our 'Early reading' mini-lesson plan for full details.*

4. Elementary readers: students can read and write simple sentences well.

Work on reading and writing short texts and stories. *See our 'Reading short texts' mini-lessons for full details.*

5. Do the "Months and seasons" worksheet

Let's combine the months with seasons. Give out the worksheet and then model what to do – writing the months into the seasons in the circle. Then have everyone work on their worksheets – circulate around the classroom helping with questions and mistakes.



Finally, do a check by asking individual students to give answers. Be sure to ask questions such as, "What months are in summer?" and elicit answers with the structure, "(June, July and August) are in (summer)".

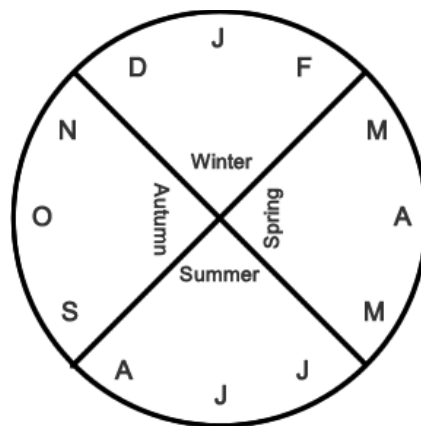
6. Do the "Seasons Clock" craft

This is a great craft which you can hang on the classroom walls and update each season or even each month. Before class there are a few things you will need to prepare:

- cut large circles out of construction paper or white cardboard – enough for each group of 3 or 4 students. This will be the base of the season clock.
- for spring, you'll need different colored paper or card: reds, pinks, blues, greens – students will cut into flower shapes.
- for summer, you'll need sand or yellow glitter (you can get from craft stores) – students will make a beach scene.

- for autumn, you need different colored paper or card: dark reds, oranges and browns – students will cut into leaf shapes.
- for winter, you'll need absorbent cotton / cotton balls – students will make a snow scene with this.
- you'll also need glue and pens or even paint if you wish

Put the class into groups of 3 or 4 and give out the materials to make the season clocks. Start off by getting everybody to draw 4 lines from the center of the circle to the outside, so that you create 4 different areas (one for each season). Write the word for each season in each segment. If you have taught months, get everybody to write the months in order around the edge of the clock, with 3 months in each segment (you can just use the first letters of each month), so that it looks like the image below:



Now comes the fun part – everyone is going to get creative and decorate the clock – cutting out flower shapes and gluing onto spring, cutting out leaf shapes and gluing onto autumn, making a beach scene in summer (put glue on the paper and then sprinkle over the sand/glitter to make the beach – use blue colored pens or paint for the sea) and gluing absorbent cotton for snow in winter. Let everyone add extras, e.g. a big sun in summer, seasonal clothing, etc.



When everyone has finished, stick the crafts onto the wall and give each team a pin (or something sticky, like Blu Tack) to place in the season (or month) that it is now.

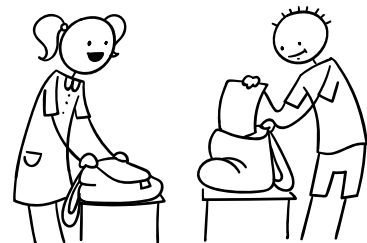
In future lessons you can refer back to the clocks and have your students move the pin as the seasons (and months) change.

Wrap Up:

1. Assign homework: "Months and seasons of the year"

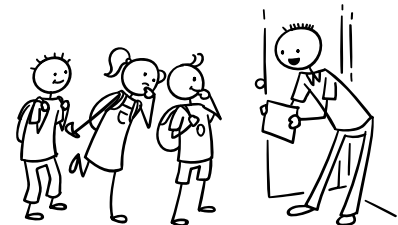
Hold up the homework worksheet and show writing in the month words for each season.

Give out the worksheets and say, "Put your homework in your bags".



2. Do "Quick Check" and say goodbye

Time to leave the class. Make sure everything is put away and the students have gathered their belongings. Have them line up at the door and place yourself between the door and the students. For each student hold up a season clock craft and ask a question, such as, "Which months are in spring?".



When they give you the correct answer say goodbye and let them leave. If their answer is wrong, have them go back to the end of the line - they will have to try again once they reach the front!

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at eslkidstuff.com/esl-kids-lesson-plans.html
 - More free Lesson Plans are available at eslkidstuff.com/esl-kids-lesson-plans.html

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <https://www.eslkidstuff.com/contact.htm>

Please report any mistakes at <https://www.eslkidstuff.com/contact.htm>

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