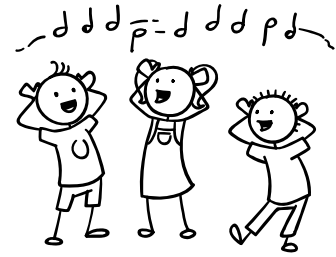


Lesson 16

## Farm animals 2



### General:

Level:	1 – BEAR CUBS (ages 3-5)
Time:	40 mins - 1 hour
Objectives:	Saying farm animals and animal noises.
Structures:	“What animal is that?”, “What noise does it make?”, “What color is that?”
New vocab:	farmer, farm.
Review vocab:	cow, moo, dog, woof, sheep, baa, duck, quack, pig, oink, black, white.

### You will need to download:

Flashcards:	<ul style="list-style-type: none"> <li>Farm animals flashcards (cow, dog, sheep, duck, pig)</li> </ul>
Printables:	<ul style="list-style-type: none"> <li>Old MacDonald’s farm animals reader worksheet</li> <li>On the farm worksheet</li> <li>Old MacDonald's animal puppets sheet</li> </ul>
Readers:	<ul style="list-style-type: none"> <li>Old MacDonald’s farm animals</li> </ul>
Songs:	<ul style="list-style-type: none"> <li>Hello Song</li> <li>Goodbye Song</li> <li>Old MacDonald</li> </ul>

These can be downloaded at <https://www.eslkidstuff.com/esl-kids-lesson-plans.html>

### You will also need:

- name tags for each student
- name cards for each student
- a glove puppet
- colored crayons / pencils
- a large cloth bag
- plastic farm animal toys (in a small cloth bag)
- lollypop sticks, straws or pencils for the Old MacDonald's puppets craft (6 per pair)
- scissors
- tape
- cushions (1 per student)
- CD / Tape player or something to play the song on

## Notes:

Students practice saying 5 farm animal words and do a lot of Old MacDonald related activities – they sing the Old MacDonald song, read a story about him and then create a puppet play about him and his farm animals.

## Lesson overview:

### Warm up and maintenance:

1. Greetings
2. Name tags
3. Glove puppet greetings
4. Sing "The Hello Song"
5. Homework check
6. Do "Exercise routine" activity
7. Do the "What's in the bag?" activity
8. Play "Find something that's ..."

### New learning and practice:

1. Review & practice the farm animals vocab
2. Play "Put the animal on the flashcard"
3. Play "Flashcard touch" and "The missing flashcard" game
4. 5-minute play time
5. Sing the "Old MacDonald" song
6. Read classroom reader "Old MacDonald's Farm Animals"
7. Do the "Old MacDonald's animal puppets" craft

### Wrap up:

1. Assign homework: "On the farm"
2. Say goodbye to glove puppet
3. Sing "The Goodbye Song"
4. Do "Quick check" and say goodbye

## Lesson procedure:

### Warm up and maintenance:

#### 1. Greetings

Greet the students by name as they enter the classroom and gesture for them to sit down (on cushions if you have them) in a fan-shape around you.



#### 2. Name tags

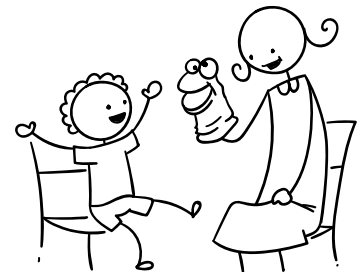
Before class, prepare some blank name tags (stickers or pin-on tags) and some cards, each with a student's name written on clearly – students will use them to copy their names onto their name tags. Sit down with your students and lay out the name cards in front of you. Pick up each card and encourage the student to recognize his/her name. Do this for everyone.



Finally, have everyone take out a crayon or pencil and copy their name on their tags and stick them on.

#### 3. Glove puppet greetings

Bring out your glove puppet bag and have everyone shout "Hello!" into the bag until he wakes up and jumps out of the bag. Then model chatting with the glove puppet ...



*Puppet: "Hello", What's your name?"*

*Teacher: "My name is..."*

*Puppet: "How are you?"*

*Teacher: "I'm fine, thank you".*

... and then have the puppet say hello to each student and ask them the same questions. Finally, go around saying "Goodbye" and "See you" before going back into the bag to sleep.

#### 4. Sing "The Hello Song"

Sit in a circle and sing the song (clap along or pat knees).

##### Lyrics for "The Hello Song"

Hello, hello,  
How are you today?  
Hello, hello,

##### Gestures for "The Hello Song"

Sit in a circle and listen to the song (clap along or pat knees).

- Wave as you sing the "Hello, hello" parts.

How are you today?

I'm fine, thank you,  
I'm fine, thank you,  
I'm fine, thank you,  
And how about you?

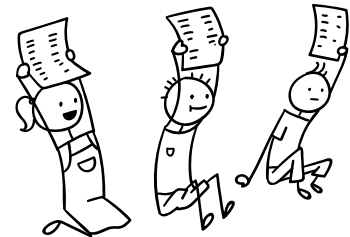
Hello, hello,  
How are you today?  
I'm fine, thank you,  
And how about you?

- Gesture to others as you sing "How are you today?"
- Point to yourself as you sing "I'm fine, thank you"
- Hand gesture towards another student as you sing "And how about you?".



## 5. Homework check

Check each student's homework that you set in the last lesson. Ask each student some questions about their homework worksheet (e.g. "What animal is this?", "What noise does it make?", etc.), give lots of praise, and then put some kind of mark on the homework sheet (e.g. a sticker, a stamp or draw a smiley face).

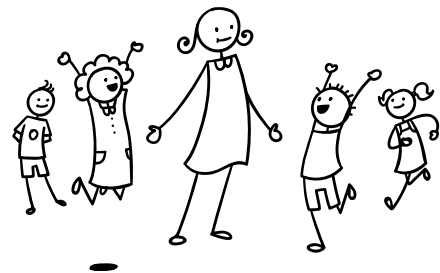


Finally, tell your students to put their homework back into their bags.

## 6. Do "Exercise routine" activity

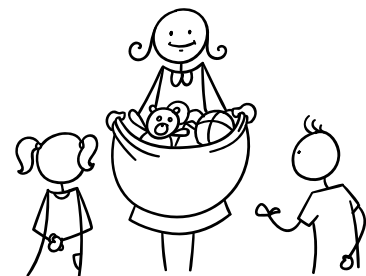
Say the following and have the students follow your lead:

"Stand up (T stands and so does everyone else)  
"Hands up / hands down" (do 4 or 5 times)  
"Jump" (4 or 5 times)  
"Kick (4 or 5 times)  
"Run! / Stop!" (4 or 5 times)  
"Turn around! / Stop!" (4 or 5 times)  
"Wiggle!" (a few seconds)  
finally "Sit down".



## 7. Do the "What's in the bag?" activity

Before class, put a couple of new objects (e.g. a crayon, a plastic bottle, a sock, a paper cup, a leaf, a ball, a teddy, etc. - anything lying around (and safe!)) into the bag.



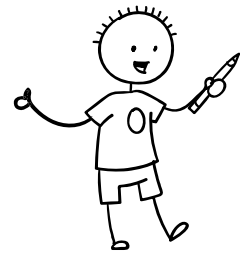
Show the bag to your students, shake it to rattle the objects inside, and ask, “What’s in the bag?”.

Randomly pull out different objects and teach/ elicit the words – in each case, have students hold and pass the objects around. You can even have students pull the objects out of the bag instead of you taking them out – with eyes closed to make it fun!

Finally, place/throw the objects around the classroom and have each student retrieve an object as you call out its name and put it back in the bag.

## 8. Play “Find something that’s ...”

Model the activity – say to yourself “Find something that’s green”. Then walk around the classroom, looking at various objects until you find one that is green – hold it up and exclaim “It’s green!”.



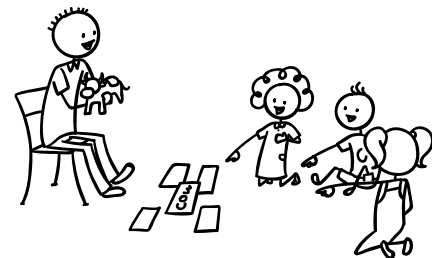
Choose a student and ask him/her to find something that’s another color – help if necessary. Do for all students – make sure you do the newer colors: brown, black and white.

Finally, ask students to tell you to find things of different colors – they’ll really enjoy saying the colors and getting you to play the game!

## New learning and practice:

### 1. Review & practice the farm animals vocab

You’ll need a small cloth bag. Without your student’s seeing (do behind your back) put one of the plastic animals in the bag. Invite your students to feel the bag to guess what animal it is. Then bring the animal out and chorus 3x and elicit what noise it makes. Do for all of the animals.



Next, put the 5 animal flashcards on the floor. Hold up one of the plastic animals ask which card it should be placed on – gets students to point to or touch the card and say the word.

Then place the animal on its corresponding flashcard. Do for all the animals.

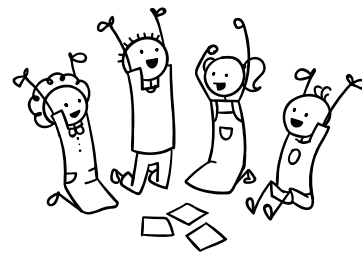
## 2. Play "Put the animal on the flashcard"

Now you have 5 animal toys sitting on their flashcards. Pick up each animal toy and throw it somewhere in the classroom. Call out different students to pick up an animal and place it back on the correct flashcard.



## 3. Play "Flashcard touch" and "The missing flashcard" game

Put the animal toys away. Keep the flashcards on the floor. Tell your students to sit around the flashcards on the floor (or on a table) and to put their hands up in the air. Say a flashcard (e.g. "pig") and students have to quickly touch the correct card. Play a few rounds.



After that, tell your students to close and to cover their eyes. Turn over one of the cards. Say "Open your eyes". The students have to shout out the missing card. Play a few rounds.

## 4. 5-minute play time

This is an optional segment that can be part of all your lessons at this level. Allow your students to play with any games or toys you have. If possible, use large tubs or boxes to hold the toys and bring them out for a few minutes each lesson. Tubs filled with animals, plastic fruit, building blocks, kitchen sets, plastic food, cars & vehicles, Mr. Potato Head dolls and so on.

Encourage your students to ask you for the toy they want to play with, circulate during the play time and ask students about their toys. It's also a good opportunity for a quick rest room break!

## 5. Sing "Old MacDonald"

Either stick the flashcards in the order of the song on the board or use the Old MacDonald song poster. First, practice the gestures (below) for the farmer and the animals. Then play the song and encourage your students to sing along with you as they do the actions.

### Lyrics for "Old MacDonald"

#### Verse 1:

Old MacDonald had a farm, E-I-E-I-O!  
 And on that farm he had a cow, E-I-E-I-O!  
 With a moo-moo here and a moo-moo there,  
 Here a moo, there a moo, everywhere a moo-moo,  
 Old MacDonald had a farm, E-I-E-I-O!

#### Verse 2:

Old MacDonald had a farm, E-I-E-I-O!  
 And on that farm he had a dog, E-I-E-I-O!  
 With a woof-woof here and a woof-woof there,

### Gestures for "Old MacDonald"

There are a number of activities you can do as you sing along to the song:

- as you sing "Old MacDonald" pretend to pull out your overall straps with your thumbs
- as you sing the cow part gesture milking a cow
- as you sing the dog part use your hands to make dog ears on your head

Here a woof, there a woof, everywhere a woof-woof,  
Old MacDonald had a farm, E-I-E-I-O!

**Verse 3:**

Old MacDonald had a farm, E-I-E-I-O!  
And on that farm he had a sheep, E-I-E-I-O!  
With a baa-baa here and a baa-baa there,  
Here a baa, there a baa, everywhere a baa-baa,  
Old MacDonald had a farm, E-I-E-I-O!

**Verse 4:**

Old MacDonald had a farm, E-I-E-I-O!  
And on that farm he had a duck, E-I-E-I-O!  
With a quack-quack here and a quack-quack there,  
Here a quack, there a quack, everywhere a quack-quack,  
Old MacDonald had a farm, E-I-E-I-O!

**Verse 5:**

Old MacDonald had a farm, E-I-E-I-O!  
And on that farm he had a pig, E-I-E-I-O!  
With an oink-oink here and an oink-oink there,  
Here an oink, there an oink, everywhere an oink-oink,  
Old MacDonald had a farm, E-I-E-I-O!

**Verse 6:**

(Ok! Let's do all the animals!)

"Cow!"

With a moo-moo here and a moo-moo there, Here a moo,  
there a moo, everywhere a moo-moo.

"Dog!"

With a woof-woof here and a woof-woof there, Here a  
woof, there a woof, everywhere a woof-woof.

"Sheep!"

(Sung): With a baa-baa here and a baa-baa there, Here a  
baa, there a baa, everywhere a baa-baa.

"Duck!"

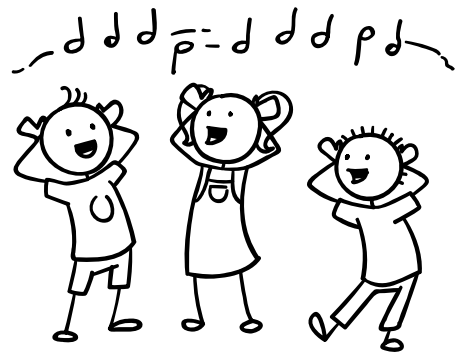
With a quack-quack here and a quack-quack there, Here a  
quack, there a quack, everywhere a quack-quack.

"Pig!"

With an oink-oink here and an oink-oink there, Here an  
oink, there an oink, every-where an oink-oink.

Old MacDonald had a farm, E-I-E-I-O!

- as you sing the sheep part gesture petting (patting) a sheep
- as you sing the duck part open and close your hands in front of your mouth like a duck's bill
- as you sing the pig part push the tip of your nose down with your finger



*"And on that farm he had a dog, E-I-E-I-O!  
With a woof-woof here and a woof-woof there,  
Here a woof, there a woof, everywhere a woof-  
woof"*

## 6. Read classroom reader "Old MacDonald's Farm Animals"

Let's follow the song with a reader which continues the story of Old MacDonald. Before class, download and print off the reader "Old MacDonald's Farm Animals" from our website. As you go through each page make the animal noises for the animal hiding on the page - get everyone joining in and shouting out what animal they think is making the noise and hiding - then turn the page to see if they were right, for example:

*Teacher: (reading from page 2) "What's that sound?". Yes, what is that sound coming from the barn? ... (points at the barn) ... "Moo! Moo!"*

*Students: Cow!*

*Teacher: Really? What sound does a cow make?*

*Students: Moo!*

*Teacher: Ok, let's check ... (turning to page 3) ... Yes! It's a cow. Well done everyone!*



Get the students really involved in the story by asking lots of questions and getting them to guess which animals are making the noises.

After reading the story, give out a reader worksheet to each student and read through the story one more time (without stopping for questions, etc.) as students circle the animals in the story. Then go through the answers as a class.

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Alternatively, watch our video version of the reader on our website.

## 7. Do the "Old MacDonald's animal puppets" craft

We'll finish with a really fun craft activity. For the really little ones, cut out the animals and Old MacDonald before class – enough for one set per pair of students. For those capable, give out one sheet per pair and have them cut out the animals and Old MacDonald.

Then you'll need sticks, straws or pencils to tape each one to – as shown in the photo. Help out as students prepare their crafts.



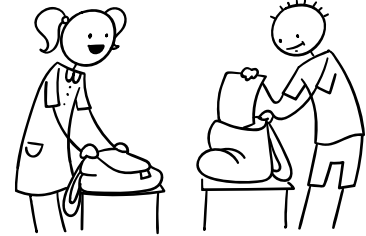


Then let each pair play with their characters – they can have them chat to each other or even recreate the story they read in the previous step.

## Wrap up:

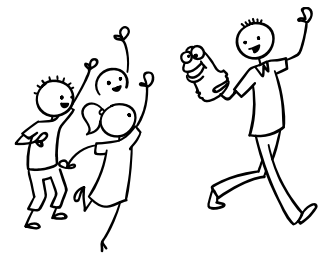
### 1. Assign homework: "On the farm"

Hold up the homework worksheet – this is a simple and fun coloring in activity. Model coloring in the animals while saying what they are and the colors you are using. Give out the worksheets and say, "Put your homework in your bags" and help them to do so - this is important as they will probably want to start coloring them right away.



### 2. Say goodbye to glove puppet

Take out the bag again and get everyone to wake up the glove puppet by shouting its name into the bag (e.g. "Cookie Monster!"). Bring out the puppet and go through the same routine - go to each student and say hello, ask their name and the say goodbye / see you.



Then put the puppet back in the bag (back to sleep).

### 3. Sing "The Goodbye Song"

Sit together in a circle and sing and clap along.

#### Lyrics for "The Goodbye Song"

Goodbye, goodbye,  
See you again.  
Goodbye, goodbye,  
See you again.

It's time to go,  
It's time to go,  
It's time to go,  
See you next time.

Goodbye, goodbye,  
See you again.  
It's time to go,  
See you next time.



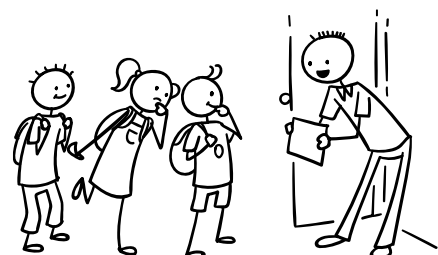
#### Gestures for "The Goodbye Song"

Have everyone do the gestures with you.

- Wave as you sing the "Goodbye, goodbye" parts.
- Hold your hand above your eyes (as you would when you are looking into the distance and keeping the sun out of your eyes) and look at another student as you sing "See you again".
- Tap watch (or imaginary watch) and then point to the door as you sing "It's time to go".
- Point towards another student as you sing "See you next time".

### 4. Do "Quick check" and say goodbye

Time to leave the class. Make sure everything is put away and the students have gathered their belongings. Have them line up at the door and place yourself between the door and the students.



For each student hold up an animal flashcard from today's lesson and ask them to say what it is and its noise. When they say the words correctly say goodbye and let them leave. If they make a mistake, have them go back to the end of the line - they will have to try again once they reach the front!

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at [eslkidstuff.com/esl-kids-lesson-plans.html](http://eslkidstuff.com/esl-kids-lesson-plans.html)
- More free Lesson Plans are available at [eslkidstuff.com/esl-kids-lesson-plans.html](http://eslkidstuff.com/esl-kids-lesson-plans.html)

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <https://www.eslkidstuff.com/contact.htm>

Please report any mistakes at <https://www.eslkidstuff.com/contact.htm>

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