

Lesson:

Christmas Lesson 2



General:

Time:	40 mins - 1 hour
Objectives:	Recognize and identify 8 Christmas words and sing a Christmas carol
Structures:	"Merry Christmas", "Here you are", "Thank you"
New Vocab:	None
Review Vocab:	Santa (G.B. Father Christmas), Rudolph, sleigh, presents, Christmas tree, decorations, roast turkey, Christmas pudding

You will need:

Materials:	<p>For Christmas cards:</p> <ul style="list-style-type: none"> colored construction paper / card common craft supplies (e.g. glitter, paint, felt, cotton wool, shiny stickers, etc.) glue envelopes <p>For the Pass the Parcel game:</p> <ul style="list-style-type: none"> small candies vocab pictures for the lesson vocab wrapping paper
Flashcards:	<ul style="list-style-type: none"> Santa (G.B. Father Christmas), Rudolph, presents, Christmas tree, decorations, roast turkey, Christmas pudding
Worksheets:	<ul style="list-style-type: none"> Santa Maze 2
Songs:	<ul style="list-style-type: none"> We Wish You A Merry Christmas (alternative lyrics) or Jingle Bells (alternative lyrics) Various Christmas songs CD for background music
Classroom Resources:	<ul style="list-style-type: none"> CD / Tape player

Lesson Overview:

Warm Up and Maintenance:

1. Welcome students and do usual pre-lesson routine.
2. Lead into Christmas Lesson and teach "Santa" (or G.B. "Father Christmas")

New Learning and Practice:

1. Review vocab: Santa (G.B. Father Christmas), Rudolph, sleigh, presents, Christmas tree, decorations, roast turkey, Christmas pudding
2. Play "Flashcard Touch" and "Missing Flashcard"
3. Make Christmas Cards.
4. Present Christmas cards and Sing "We Wish You A Merry Christmas".
5. Play "Flashcard Pass the parcel"
6. Play "Musical Chairs" or "Musical Cushions"
7. If you still have time, play another Christmas party game.

Wrap Up:

1. Assign Homework: "Santa Maze 2"
 2. Do usual post-lesson routine and say goodbye to students.
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Lesson Procedure:

Warm Up and Maintenance:

1. Start the lesson as you usually would (E.g. Hello song, "What's your name?", "How are you?", homework check, etc.).

2. Explain that today you are going to have a fun Christmas party! Put on your Christmas songs CD as background music. If you still have the paper chain decorations from the last lesson, put them up around the room.



New Learning and Practice:

1. Review vocab: Santa (G.B. Father Christmas), Rudolph, sleigh, presents, Christmas tree, decorations, roast turkey, Christmas pudding

Before class, hide these flashcards around the room.

Model by showing you are looking for the Santa flashcard.

Hunt around the room until you find the card. Now tell the students to find the other flashcards.



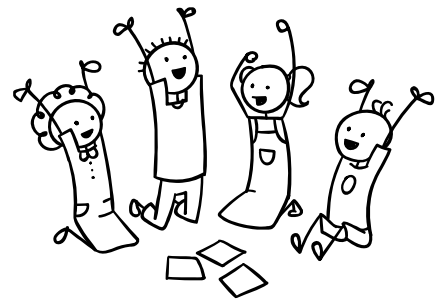
2. Play "Flashcard Touch" and "Missing Flashcard"

Flashcard Touch: Lay the flashcards out on the floor. Tell your students to put their hands in the air. Then T calls out a flashcard (e.g. "Christmas Tree!").

Students have to touch the card as quickly as they can. Play for a few rounds until you have done all of the flashcards.

Missing Flashcard: Tell your students to close their eyes.

Take away a flashcard and tell the Ss to open their eyes again. Ask "Which picture is missing?". Students have to shout out the missing flashcard. Play a few rounds.



Note: For larger groups, divide your Ss into groups of 6-8 and play the games in their groups.

3. Make Christmas Cards.

Christmas cards are easy and fun to make in class with some construction paper and common craft supplies. Before class, you'll need to cut out enough card for each student.



Tell your students they are going to make a Christmas card for one of their classmates. Either assign a classmate for each student to make a card for or let them chose themselves. Then have students draw, paint or use felt to make a Christmas scene on the card (Santa, holly, a Christmas Tree , etc.). Students can then decorate the cards with glitter, cotton wool for snow, shiny stickers, etc.

Older kids can write a Christmas message inside the card and for smaller kids you can help them write their own message (even get them to trace over a message written lightly in pencil). Make sure they

include their classmate's name with the message.

Finally, the Ss put their Christmas card into an envelope.



4. Present Christmas Cards and Sing "We Wish You A Merry Christmas".

Get all the kids sitting in groups with the Christmas tree pine cones they made in the last class. Teach the expressions "Merry Christmas", "Here you are" and "Thank you". Then model giving a Christmas card to a student whilst saying the expressions. Then have the students give their Christmas cards to their classmates while saying the expressions. Everyone can now open their Christmas cards. Ask some student questions about their cards (e.g. Who was your card from? What is the picture? What does it say inside?).



Now sing the carol from last week's lesson.

(You can download this carol with adapted lyrics from our website).

Use the following lyrics with the song:

<p>Chorus: We wish you a Merry Christmas, We wish you a Merry Christmas, We wish you a Merry Christmas, And a Happy New Year.</p> <p>Verse 1: Santa and Rudolph, Will fly in their sleigh, We'll open our presents, And have a great day!</p> <p>Chorus</p>	<p>Verse 2: Our Christmas tree's up, With decorations, We'll eat a roast turkey, And Christmas pudding.</p> <p>Chorus</p> <p>Verse 1 again</p> <p>Chorus</p> <p>Verse 2 again</p>
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Before playing the song, line up the flashcards on the floor or the board. Then, play the song and prompt the words by touching the flashcards.



Jingle Bells

We also have an adapted version of the carol "Jingle Bells" which you may want to use instead of or as well as "We Wish You A Merry Christmas". You can download this from our website.

5. Play "Flashcard Pass the parcel"

All kids love this game! Before class prepare the parcel. Make sure you have enough candies for each student and a picture / flashcard of the Christmas vocab for each student. The idea is for each layer of the parcel to have a candy stuck to vocab picture (e.g. Santa, Christmas tree, etc.). When each wrapping paper is removed the student will have to correctly say the word of the picture in order to keep the candy. Wrap up the first candy / picture and then for each layer add another picture / candy.



Play the game sitting in a big circle. Play Christmas music and have everyone pass the parcel around the circle until you stop the music. The student who unwraps the first layer has to say the word for the picture to get the candy. Keep going and make sure every student has a chance to remove a layer and get a candy.

6. Play "Musical Chairs" or "Musical Cushions"

Put enough chairs or cushions in a circle for each student, less one (e.g. if you have 10 students put out 9 chairs or cushions). Play the music and have the students walk, skip around the circle of chairs. When you stop the music the students have to scramble to sit down on a chair. The student remaining is out. For the next round remove a chair. Finally, the game will have 2 students and one chair and the winner is the only one remaining.



7. If you still have time, play another Christmas party game.

We have lots of [Christmas games & activities](#) - select any you feel will work well.

Wrap Up:

1. Assign Homework: "Santa Maze 2" worksheet.
2. Do your usual end of class routine (tidy up, put away things in their bags, sing "Goodbye song", etc.
3. As each student goes to the door to leave the classroom show them a flashcard and elicit the word (e.g. Santa). If they get the word right, they can leave. If wrong, they have to go to the back of the line and try again.

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- All flashcards, worksheets and craft sheets used in this lesson plan can be downloaded at [eslkidstuff.com](http://www.eslkidstuff.com).

Can you suggest any additions to this lesson plan? If you know of any great games, activities, teaching points, links to other sites or any other ideas that can be added to this lesson plan, please email us: <http://www.eslkidstuff.com/contact.htm>

Please report any mistakes at <http://www.eslkidstuff.com/contact.htm>

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